Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: GALENA PARK ISD **Campus Type:** Elementary

Total Students: 649 **Grade Span:** PK - 05

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JAMES B HAVARD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	9
Attendance Rate (2018-19)	97.4%	96.2%	95.4%	Class Size Average	Class Size Averages by Grade or Subject		
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander	20.7% 71.3% 5.2% 0.2% 1.1% 0.0%	15.2% 79.2% 4.0% 0.3% 0.6% 0.0%	12.6% 52.8% 27.0% 0.4% 4.6% 0.2%	Elementary Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	17.6 16.0 17.7 16.4 16.8 19.8	18.1 18.3 18.6 18.2 18.9 20.3	
Two or More Races Enrollment by Student Group Economically Disadvantaged Special Education English Learners	74.2% 10.1% 27.0%	0.7% 85.8% 9.6% 35.9%	2.5% 60.2% 10.7% 20.3%				
Mobility Rate (2018-19)	7.1%	12.7%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Cam	pus	District	
Instructional Staff Percent	n/a	57.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.7%	62.8%	• •			
moducacional Experiantare Radio	11/4	33.7 70	02.070	Total Operating Expenditures \$8	,258	\$10,847	
				Instruction \$5	,501	\$5,658	
				Instructional Leadership	5228	\$292	
				School Leadership	5519	\$697	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

Mathematics 1918 17% 76% 75% 75% 73% 77% 83% 72% 91% - 100% - 92% 72% 72% 72% 72% 72% 77% 83% 72% 91% - - - 86% 75% 75% 73% 77% 84% 72% 91% - - -												Two or	
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2018		2018	77%	76%	75%	73%	76%	71%	-	100%	-	92%	72%
Mathematics 2019 82% 84% 77% 84% 73% 83% - * 86% 76% 76% 76% 2018 81% 84% 81% 79% 82% 80% - - 80% 76% 75% 55% 75% 80% - - - - 55% 55% 75% 55% - - - - - 55% 55% 55% - - - - - - 55% 55% 55% - <td>ELA/Reading</td> <td>2019</td> <td></td> <td>73%</td> <td></td> <td>83%</td> <td>72%</td> <td></td> <td>-</td> <td></td> <td>-</td> <td>86%</td> <td>75%</td>	ELA/Reading	2019		73%		83%	72%		-		-	86%	75%
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Mathematics 2019 70 72 59 67 57 54 - * - * 60	ELA/Reading	2019	68	66	63	61	62	79	-	*	-	*	63
		2018	69	68	64	71	61	63	-	*	-	*	63
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		2018	70	71	63	60	66	58	-	*	-	*	60

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv				
Progress	Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8															
Reading		100/													
2019 2018	41% 38%	42% 39%	47% 40%	55% 50%	41% 36%	71% *	-	-	-	-	42% 38%				
Mathemat		3370	,	3370	30,0						3373				
2019	45%	50%	31%	40%	33%	*	-	-	-	*	27%				
2018	47%	55%	60%	55%	61%	*	-	-	-	-	57%				
Students	Success	Initiative													
Grade 5 F	Reading														
Students N 2019	Meeting Ap 78%	oproaches 73%	Grade Leve	el on First ST 73%	AAR Admin 66%	istration 73%	-	*	-	*	69%				
Students F 2019	Requiring 22%	Accelerated 27%	d Instruction 31%	n 27%	34%	27%	-	*	-	*	31%				
STAAR Cı 2019	umulative 86%	Met Standa 84%	ard 85%	88%	83%	91%	-	*	_	*	85%				
Grade 5 N	/lathemat	ics													
Students N 2019	Meeting A _l 83%	oproaches 86%	Grade Leve	el on First ST 73%	AAR Admin 71%	istration 91%	_	*	_	*	73%				
					7 1 70	9170					7570				
2019	tequiring . 17%	Accelerated 14%	d Instruction 26 %	27%	29%	9%	-	*	-	*	28%				
STAAR Cı 2019	umulative 90%	Met Standa 91%	ard 85%	88%	83%	91%	-	*	-	*	86%				

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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